2017
Dr. Madhavi Dharankar,

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Experience
- SNDT Women's University: 01 year
- YCM Open University: 15 years
- Bombay Teachers' Training College: 01 year
- Dept of Adult and Continuing Education and Extension, University of Mumbai: 01 year

Subjects:
- Research methodology
- Open and Distance Learning
- Learner and Process of Learning
- Online and Blended Learning
- Educational Technology

Areas of Research Interest
- Educational Technology
- Qualitative and Mixed Methods
- Open and Distance Learning
- Online and Blended Learning

Recognised Ph D Guideship
- Jagdishprasad Jhabarmal Tibrewala University, Rajasthan, India

Published Work
- Books: Individual   : 05
                    Co-authored   : 12
- Chapters in books   : 07
- Study Material: Books: Individual   : 02
                                Co-authored   : 04
    - Chapters   : 37
    - Translation   : 01
    - Transformation   : 01
- Chapters in Training Material   : 21
- Allied Material   : 20
- Research papers in Conferences: International : 15
                                    National   : 12
                                    State   : 05
- Research papers in Journals   : 07
- Writing in Popular Magazines   : 15

Experience in Digital Media:
- ICT Training material   : Printed form   : 06
                              Digital Form   : 18
- Participation in Audio   : 09

- Participation in Video Form   : 11
- VLC Sessions   : 12
- SRS Document Preparation   : 16
- Subject Matter Expert (SME) and Video Shoots in NMEICT Project: 08

Experience as Editor
- Content Editor   : 09
- Instructional Technology and Language Editor   : 12

Research Projects completed:
- Individual:
  - Struggles to bring Internal Consistency in the Efforts made by Novice Researchers
  - Problems faced by the distance Learners in using Internet
  - Problems faced by B Ed Candidates in using Online Application for B Ed Admission: A Pilot Run
  - Problems faced by the Learners and other related Personnel in online Admission Process
  - Evaluation Criteria for Power Point
  - Development of Portfolio format for Field Work by M Ed Students
  - Using FaceBook for Academic Purposes
  - Using Concept Maps for Bringing Clarity to Novice M Ed researchers
- Collaborative:
  - Development and Testing of the try out programme for Self Help Group Facilitators (funded by Association of Commonwealth Universities) - collaborative
  - Scaling down of internal marks of B. Ed. Programme
  - Feedback of Learners on the various facilities offered by YCMOU – collaborative
  - Dry Run of Edusat: A Case of YCMOU

Researches Guided:
- M Ed: 28
- MA (Edu Tech): 03

Worked as Member of International Board of Reviewers/ Referees
- Informing Science Institute
- International Review of Research in Open and Distance Learning (IRRODL), Athabasca University
- AERA (American Educational Research Association)
- "International Journal of Education and Development using ICT (IJEDICT)" published by University of West Indies
- Society for Information Technology & Teacher Education (SITE) International Conferences
- 'Journal of Research in Education' six-monthly published by Islamia University of Bahawalpur, Pakistan
- Editorial Review Board of AACE Journal, an international peer-reviewed publication of the Association for the Advancement of Computing in Education (AACE)
- GDENETSA (Global Distance Education Network for South Asia) of Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi, India
- International Journal of Leadership in Education - IJLE (Taylor and Francis Group of Publishing, Routledge-Falmer)
- National Centre for Software Technology (NCST), Mumbai, India Conference in 2002